OUTDOOR EDUCATION Adventurous christ-centered experiences



+ CAMP + LONE STAR



Greetings from Camp Lone Star,

Thank you for your interest in having an Outdoor Education retreat. We are very excited to partner with you and your students as we discover God's creation together this year!

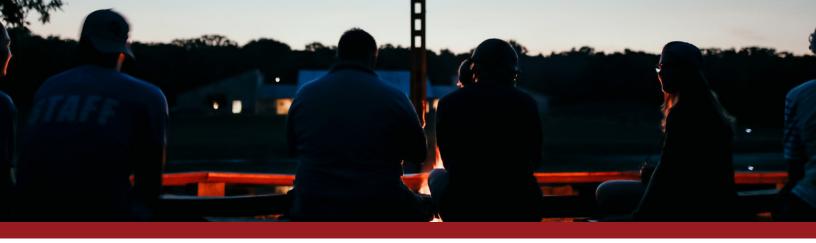
Enclosed in this packet are forms and information to help prepare for the event and to share with your students:

- **Outdoor Education Units**—Take a look at all the different programming options and see what fits your group's needs and desired outcomes.
- **Packing List**—Please make copies of this list for all students.
- **Sample Schedules**—These sample schedule gives you an idea of how a typical Outdoor Education session could run. This is in no way a set-in-stone schedule. We will e-mail you a customized schedule based on your requests, length of stay, and other groups on camp.

• **Program Request Form**— Decide which of the Exploration Activities you would like to have included as part of your program. Fill out & return the Program Request form as soon as possible so we can prepare & make arrangements for your visit.

Our goal is to partner with you to help create a retreat experience that meets the needs of you and your students. If you have any questions concerning this program or suggestions, please feel free to contact us by calling (979) 968-1657 or by email at info@camplonestar.org.

In Christ Alone, Camp Lone Star Staff



OUTDOOR EDUCATION UNITS

The following pages are our most frequently requested outdoor education units. Other activities are available, and we are willing to create or adapt a schedule to fit your needs. In each unit that we teach, we try to connect what they learned to the Bible.



The following activities will be included in your Outdoor Education schedule unless otherwise directed:

• Morning Devotions and Campfires—Each morning, Camp Lone Star staff will lead students in camp songs and prayer. At night, everyone will join around the campfire for more camp songs and a devotional message.

• **Trading Post**—Students (and adults!) have the opportunity to purchase food and drinks and relax and re-energize before the next activity.

Please read through and indicate on the Program Request form the units in which you are interested. A one-night OE group typically completes four or five units, a two-night group usually completes seven or eight units, and a three-night group may fit in ten or eleven units. The size of the group may affect the length of the activity and scheduling may vary with each group. • Animal Study—Students discuss common Texas animals-where they live, what they eat, what their tracks look like, etc. & try to find signs of animal life in nature. Other activities may include a visit to our camp nature center (which includes turtle & armadillo shells, rocks, bones, animal pelts, etc.), educational games about animals, or plaster casting animal tracks. Let us know in advance if you would like to make plaster casts.

• Aquatic Study—Students use containers, nets, magnifying glasses, and spoons to gather and observe animal/plant life in and around our lake. Discussion and educational games focus on the unique attributes of an aquatic environment.

• Astronomy Study— Students use the unaided eye and a telescope (conditions permitting) to observe the night sky. The session focuses primarily on observation of constellations and planets and discussion of common "star" questions.

• Coke Bottle Rocketry—Students learn the basics of aerodynamics and what components help to make a rocket fly. They then design, construct & launch a rocket made of a 2-liter Coke bottle.

• Environmental Issues—Students take a walk around camp and note ways in which humans have affected or could affect the land (including soil erosion, pollution, etc.). Discussion and educational games give opportunity to consider what they can do in order to be good stewards of God's creation.







• Habitat Study—Students discuss and play educational games on what makes up a habitat as well as observe potential animal habitats.

• Nature Hike—Students hike through the woods, prairie, and/or river ecosystems on Camp Lone Star property and discuss the plants and animals living in each. Students may also fill out observation sheets on what they see, hear, smell, or feel during the hike, teaching them to be more astute observers of the world around them.

• Night Hike—Students are led through the woods and open land at night without flashlights, teaching them to use their other senses to gather information about the world around them. We also discuss and try to observe the many nocturnal animals living in the Camp Lone Star woods.

• **Owls**—Students will learn about the uniqueness of owls and those species that live in Texas and get a chance to inspect owl pellets to get a first-hand look at what the owls have eaten.

• **Plant Study**—Students discuss and observe common Camp Lone Star plants. Other activities may include a visit to our nature center, educational games about plants, or using resources to identify common plants at Camp Lone Star.



OUTDOOR SKILLS

• **Archery**—Students are instructed in the proper and safe use of a bow, followed by a chance to practice their marksmanship.

• **Canoeing**—Students are taught basic canoeing skills including parts of the canoe, paddling strokes and water safety. Students are then given a chance to practice in our lake.

• **Cookout**—Students will have the opportunity to participate in a campfire cookout.

• **Fire Building**—Students discuss fire safety, types of fires, and the components of a fire. Students are then put into groups and are given the opportunity to build their own campfire.

• **Orienteering**—Students are instructed in using a compass and/or reading a map. Students then complete various exercises and/or courses depending upon time and their skill level.

• Service Project—Students will have the opportunity to serve the Lord at camp by participating in a service project at Camp Lone Star and learning to be stewards of the environment around them. The projects vary and may include campus clean-up, hauling wood, raking and clearing brush from trails, or beautification of campfire worship sites.

• **Tomahawks**—Students are instructed in the fundamentals of tomahawk throwing and have the opportunity to practice their skills at our Camp Lone Star tomahawk range.

• Wilderness Survival—Students are taught basic skills needed to survive in the outdoors, which could include building shelters, finding water, signaling for help, & basic wilderness first-aid.



In small groups** students are put through a series of warm-up exercises, initiatives, and debriefing conversations to work on and develop the group goal.

Some sample goals may be, but are not limited to: enhanced trust of others and self, team work and community building, improved communication skills, improved problem solving skills, increased self-confidence and/or self-esteem, spiritual growth, promote responsibility for others and self, and developing leadership and goal setting skills. We are intentional to debrief each experience in a way that helps your group accomplish the intended outcomes.

(**Group size is ideally 8-10 per facilitator. See contract for facilitator rate.)

• **Trek Experience** — this option provides for a 2-4 hour experience including warm-up exercises, group initiatives and low rope elements.

• **Venture Experience** — this option provides for a 4-6+ hour experience including warm-up exercises, group initiatives and low rope elements and could include high elements.



We want to tailor your OE experience to meet the needs of your students. Feel free to look at the list below and ask about other possibilities to enhance your stay at camp.

• **Climbing Tower** – Groups with students ages 12 and up can face the challenge of our climbing tower. This is an excellent opportunity for students to challenge themselves and grow mentally, physically and spiritually.

• **Disc Golf** – Enjoy God's creation by throwing discs on a fun and exciting adventure. Camp has two 9 hole courses of varying difficulty levels.

• Extra Class Time - Teachers or other chaperones may use this time to lead an activity or unit not offered by Camp Lone Star.

• Floor Hockey - Enjoy a friendly class competition game at the Hangar.

• **Kickball** – This is always a great option for fun and laughter and friendly competition.

• **Rumble Ball** (GaGa Ball) – The instant classic game of combining dodgeball and four square.

• Sand Volleyball – There are several variations to this game, some including Team Nukem, a variation where players are eliminated and the game is altered by catching the ball instead of hitting it, and a warm weather favorite: water balloon volleyball.

• **Slip n' Slide** – Nothing beats the Camp Lone Star slip n' slide. Slide your way down the hill into a pool of water.

• **Soccer** – Whether it's an organized recreational game or the Camp World Cup edition, it's sure to be a great time.

• **Swimming** – Cool off from the Texas heat in our Junior Olympic-size pool. (in-season only)





PACKING LIST

Please bring the following items with you for Outdoor Ed:

🗆 Bible

□ Swim suit (if water activities are scheduled)

□ Clothing for each day (Please be prepared for all types of weather.)

□ Jacket or Sweatshirt

- 🗆 Rain gear
- □ Closed toe shoes

□ Shoes to get muddy (if lake activities are scheduled, including Aquatics study)

- □ Sleeping Bag
- □ Pillow
- □ Towel
- □ Toiletries (soap, toothbrush, etc.)
- Flashlight
- □ Water Bottle or container
- □ Bug Spray
- □ Pen or Pencils

□ Money for Trading Post. Food and drinks are \$1 each. Camp Lone Star merchandise is available for purchase as well (items priced \$3-\$35, t-shirts \$18).

Please put your name on all of your belongings. Cell phones, iPods, and other electronics should be left at home. No weapons of any kind are allowed on camp grounds. Camp Lone Star is not responsible for lost or stolen articles.

1 NIGHT SCHEDULE

Day 1

10:00 Arrive 10:15 Orientation/Morning Activity 11:45 Lunch Orientation 12:00 Lunch 1:00 Activity 2:15 Outdoor Education Unit #1 3:30 Trading Post 4:15 Outdoor Education Unit #2 5:30 Supper 6:15 Games 7:30 Trading Post 8:00 Campfire/Devos 8:30 Daily Reflections

Day 2

8:00 Breakfast 8:30 Devos 9:00 Outdoor Education Unit #3 10:15 Outdoor Education Unit #4 11:30 Pack Up/Clean Up 12:00 Lunch 1:00 Depart



2 NIGHT SCHEDULE

Day 1

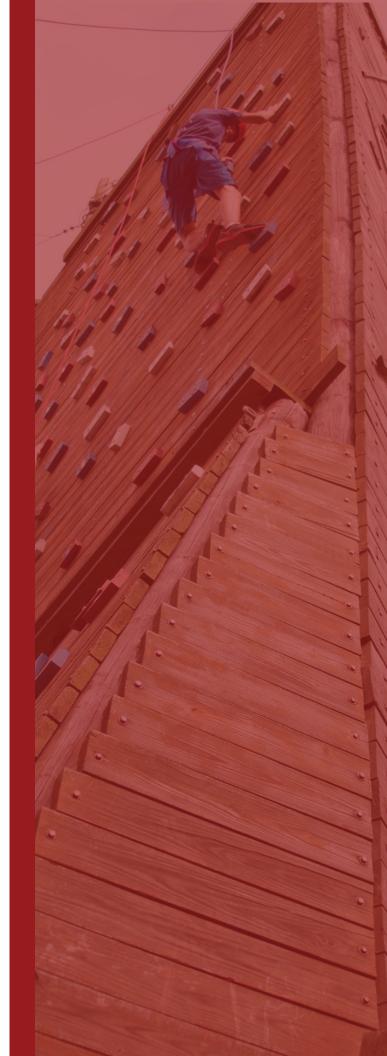
10:00 Arrive
10:15 Orientation/Morning Activity
11:45 Lunch Orientation
12:00 Lunch
1:00 Outdoor Education Unit #1
2:15 Outdoor Education Unit #2
3:30 Trading Post
4:15 Outdoor Education Unit #3
5:30 Supper
6:15 Games
7:15 Trading Post
8:00 Campfire/Devos
8:30 Daily Reflections

Day 2

8:00 Breakfast
8:30 Devos
9:00 Outdoor Education Unit #4
10:15 Outdoor Education Unit #5
11:30 Cookout Prep
12:00 Cookout
1:00 Activity
2:15 Outdoor Education Unit #6
3:30 Trading Post
4:15 Outdoor Education Unit #7
5:30 Supper
6:15 Games
7:30 Trading Post
8:00 Campfire/Devos
8:30 Daily Reflections

Day 3

8:00 Breakfast 8:30 Devos 9:00 Outdoor Education Unit #8 10:15 Outdoor Education Unit #9 11:30 Clean Up/Pack Up 12:00 Lunch 1:00 Depart



3 NIGHT SCHEDULE

Day 1

10:00 Arrive
10:15 Orientation/Morning Activity
11:45 Lunch Orientation
12:00 Lunch
1:00 Outdoor Education Unit #1
2:15 Outdoor Education Unit #2
3:30 Trading Post
4:15 Outdoor Education Unit #3
5:30 Supper
6:15 Games
7:15 Trading Post
8:00 Campfire/Devos
8:30 Daily Reflections

Day 2

8:00 Breakfast 8:30 Devos 9:00 Outdoor Education Unit #4 10:15 Outdoor Education Unit #5 12:00 Lunch 1:00 Activity 2:15 Group Initiatives 3:30 Trading Post 4:15 Group Initiatives 5:30 Supper 6:15 Launch Rockets/Games 7:30 Trading Post 8:00 Campfire/Devos 8:30 Daily Reflections

Day 3

8:00 Breakfast 8:30 Devos 9:00 Low Ropes 12:00 Lunch 1:00 High Ropes 3:30 Trading Post 4:15 High Ropes 5:30 Supper 6:15 Large Group Game 7:30 Trading Post 8:00 Campfire/Devos 8:30 Daily Reflections

Day 4

8:00 Breakfast 8:30 Devos 9:00 Outdoor Education Unit #6 10:15 Outdoor Education Unit #7 11:30 Clean Up/Pack Up 12:00 Lunch 1:00 Depart



OUTDOOR ED PROGRAM REQUESTS

School	City	
Contact Name	Contact E-mail:	
Contact Phone	OE Dates	
Grade(s) bringing to OE	Arrival Time:	Departure:
# Attending: Boys Girls	Adult Females	Adult Males

Please select and rank a total of twelve (12) preferred activities (with 1 being highest priority). Please remember that weather and Camp Lone Star staffing may affect availability.

Environmental

- ____ Animal Study
- ____ Aquatic Study
- ____ Astronomy Study
- ____ Coke Bottle Rocketry*
- ____ Environmental Issues
- ____ Habitat Study
- ____ Nature Hike
- ____ Night Hike
- ____ Orienteering
- ____ Owls (Additional Fees)
- ____ Plant Study

Outdoor Skills

- ____ Archery
- ____ Canoeing
- ____ Cookout
- ____ Firebuilding
- ____ Orienteering
- ____ Service Project
- ____ Tomahawks
- ____ Wilderness Survival

Recreational

- ____ Climbing Tower (Minimum Age: 12)
- ____ Disc Golf
- ____ Floor Hockey
- ____ Kickball
- ____ Rumble Ball
- ____ Sand Volleyball
- ____ Slip n' Slide
- ____ Soccer
- ____ Swimming
- ____ I would like to teach my own unit or
- activity for ____ minutes.

Challenge Course (if interested in Challenge Course, please complete next sheet) _____ **Trek:** 2-4 hour experience including Group

- Initiatives and Low Ropes
- ____ Venture: 4-6+ hour experience including Group Initiatives, Low Ropes, and High Ropes
- *please see host for supplies needed

Meals

Camp Lone Star will provide a campfire cookout for a lunch during your stay. All other meals will be served in the Retreat Center Dining Hall.

Please indicate any dietary needs or restrictions:

Email this form to info@camplonestar.org

OR 20

Mail to Camp Lone Star OE 2016 Camp Lone Star Rd. La Grange, TX 78945

OR

Complete online using this link: GOOGLE FORM LINK

CHALLENGE COURSE INFORMATION

School		City	
Contact Name	Contac	ct E-mail:	
Contact Phone	Dates of Event		
Age(s) bringing	Arrival Time:	Departure:	
# Attending: Boys	Girls Adult Fema	ales Adult Males	
Ropes	e 4-6+ hour experience ind	ng Group Initiatives and Low cluding Group Initiatives, Low	
Since we cannot fully p	Course is a progression to a predict how a group will prog t to, but will work toward acc		

Team Breakdown

outcomes.

What is the total number of participants in Challenge Course?

How long has the team been together?

What are the goals or outcomes you, as the leader, are hoping for?

Any other information we should be aware of as facilitators?



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